

ABSOLUTE RATING: Average

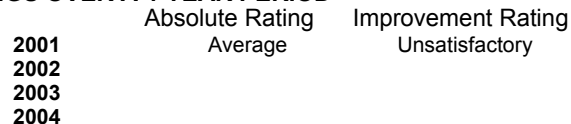
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from below average to excellent.

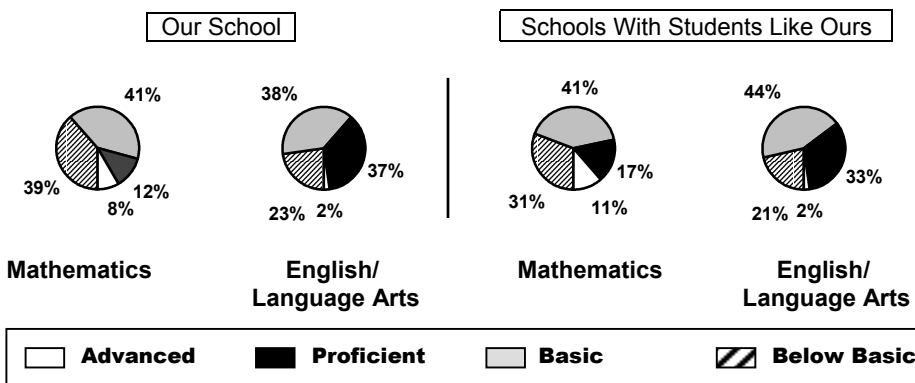
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=290)	77.2	61.4	N/A	N/A
Students with disabilities other than Speech (n=30)	50	33.3		
Students without disabilities (n=260)	80.4	64.6		
Gender				
Male (n=153)	72.5	61.4		
Female (n=137)	82.5	61.3		
Ethnic Group				
African American (n=80)	66.3	47.5		
Hispanic (n=5)	N/A	N/A		
White (n=205)	81	66.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=151)	72.2	53.6		
Pay for lunch (n=139)	82.7	69.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,528	N/A	\$5,195	\$5,347
• Prime instructional time	93.8%	Down from 94%	90%	90.2%
• Student-teacher ratio in core subjects	7.7 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=598)				
• Attendance Rate	96%	Up from 95.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	95.7%	Down from 97%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Down from 3.7%	3.4%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	5.6 Days	Up from 5.5	7.3 Days	7.6 days
• Attendance Rate	98.2%	Down from 98.5%	95.1%	95.1%
• Teachers with advanced degrees	25.6%	Down from 34.3%	48.7%	47.7%
• Continuing contract teachers	76.9%	Down from 83.8%	83%	83.8%
• Teachers with out-of-field permits	5.1%	Up from 2.7%	0%	0.0%
• Teachers returning from the previous school year	87.1%	Up from 86.2%	87.9%	87.2%
• Average teacher salary	\$36,626	Up 7.1%	\$37,937	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.9%	N/A	65.4%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	20.2%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	41.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0.2%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12.8%	Up from 9.8%	13.7%	11.5%
• With disabilities other than speech	10.2%	Up from 7%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ellen Woodside Elementary School, with a rich educational history for 77 years, is nestled in a serene setting in southern Greenville County. The heritage of the community is exhibited in the school through the values of high expectations, hard work, honesty, and respect for every man. The school's clientele has changed in both number and mixture. A 25% student increase has translated into hiring more innovative teachers with significant abilities in teaching reading and math. The influx of many different nationalities and life styles has brought significant opportunities and problems for which our programs have been aligned.

Accordingly, we have studied the impact of growth and how we can best assure that ALL STUDENTS ACHIEVE. We addressed this issue in the following ways: sponsored more curricular and extra-curricular opportunities for student and family involvement; solicited outside agencies for extended aide for student homework assistance; promoted positive character building traits daily through special students recognitions; wrote grants that brought additional revenue into our classrooms; added new talented instructors that have provided wholesome experiences beyond the classroom; partnered with the YMCA to provide desperately needed AFTER-SCHOOL care; partnered with the Urban League to provide homework assistance with our 3rd grade students who were identified as most at-risk of failure; and brought in authors, poets, and artists to instill different passions and views of life.

Our ongoing efforts for ALL STUDENTS to ACHIEVE was validated by our receiving the SCHOOL OF PROMISE FLAGSHIP STATUS in 2000. Additionally, we have now received a 21st CENTURY RURAL SCHOOLS GRANT which will provide goods and services valued at \$100,000 a year for 3 years. The Ellen Woodside Elementary administration pledges to EXPECT THE BEST FROM THE BEST STUDENTS and to help each one follow the WILDCAT tradition captured in our school motto of "TRACKING TO SUCCESS".
Submitted by Gary H. Long, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.6	78.3	(Avail. 2002)
Satisfied with social and physical environment	89.5	79.5	
Satisfied with home-school relations	68.4	86.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301100

Ellen Woodside Elementary
9122 Augusta Rd.
Pelzer, SC 29669

Grades K-5 Elementary School

Enrollment: 598 Students

Principal

Mr. Gary Long 864-243-5670

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com